

**Table 3***Effects of the 5Cs on bullying perpetration in Bulgarian adolescents*

	<b>Independent variables</b>	<b>R<sup>2</sup>*</b>	<b>χ<sup>2</sup></b>	<b>% **</b>	<b>B</b>	<b>SE</b>	<b>Wald</b>	<b>p</b>	<b>Exp (B)</b>
<b>MODEL 1</b>	Competence				,021	,026	,660	,417	1,021
	Confidence				-,046	,021	5,024	<b>,025</b>	<b>,955</b>
	Connection	0,027	20,359***	68,8	,021	,017	1,548	,213	1,021
	Character				-,045	,018	6,052	<b>,014</b>	<b>,956</b>
	Caring				-,011	,014	,616	,433	,989
<b>MODEL 2</b>	Competence				,015	,026	,352	,553	1,015
	Confidence				-,047	,021	5,060	<b>,024</b>	<b>,954</b>
	Connection				,020	,017	1,400	,237	1,020
	Character	0,032	24,261***	68,5	-,043	,019	5,313	<b>,021</b>	<b>,958</b>
	Caring				-,007	,014	,239	,625	,993
	Gender				-,262	,137	3,641	,056	,770
	Socioeconomic status (FAS)				,016	,028	,308	,579	1,016

\*Nagelkerke R<sup>2</sup>

\*\*percentage correctly classified cases