

Table 4*Effects of the 5Cs on cyberbullying perpetration in Bulgarian adolescents*

	Independent variables	R²*	χ^2	% **	B	SE	Wald	p	Exp (B)
MODEL 1	Competence				-,012	,033	,131	,717	,988
	Confidence				,005	,026	,042	,839	1,005
	Connection	0,106	69,353***	83,4	-,020	,021	,945	,331	,980
	Character				-,094	,023	16,093	,000	,911
	Caring				-,032	,018	3,284	,070	,968
MODEL 2	Competence				-,008	,033	,054	,817	,992
	Confidence				,005	,026	,036	,849	1,005
	Connection				-,020	,021	,964	,326	,980
	Character	0,118	77,608***	83,8	-,091	,024	14,921	,000	,913
	Caring				-,030	,018	2,732	,098	,971
	Gender				-,274	,175	2,445	,118	,760
	Socioeconomic status (FAS)				-,087	,036	5,650	,017	,917

*Nagelkerke R²

**percentage correctly classified cases