Relationship between parental Internet usage intent and positive Internet influences on parent-child communication

|                           | Rating coefficient     | The form of communication is more diverse | The communication time is more | Moment of communication is more flexible | The content of<br>the<br>communication<br>is richer | Consensus in communication is easier to achieve |
|---------------------------|------------------------|---|--------------------------------|--|---|---|
| Contact                   | Pearson<br>Correlation | .306**                                    | .125                           | .209*                                    | .067  | .251**  |
|                           | Sig.                   | .001                                      | .187                           | .026                                     | .482  | .007  |
| Find information          | Pearson<br>Correlation | .306**                                    | .292**                         | .356**                                   | .269**  | .382**  |
|                           | Sig.                   | .001                                      | .002                           | .000                                     | .004  | .000  |
| Establish and             | Pearson<br>Correlation | .332**                                    | .204*                          | .228*                                    | .196*   | .313**  |
| maintain<br>relationships | Sig.                   | .000                                      | .031                           | .015                                     | .037  | .001  |